



## **Report on the Intended Use of the £1,000 Grant from Felixstowe Town Council**

### **Langer Primary Academy**

#### **Introduction**

Langer Primary Academy is sincerely grateful to Felixstowe Town Council for awarding a £1,000 grant in support of our ongoing work to strengthen and expand our SEND provision. This funding will play a vital role in the continued development of our dedicated Sensory Room within the school's SEND Hub, enabling us to create a therapeutic, inclusive, and fully accessible environment for pupils with a wide range of Special Educational Needs and Disabilities.

#### **Purpose of the Sensory Room**

The Sensory Room is a central element of our commitment to nurturing the wellbeing, emotional regulation, and developmental needs of our SEND learners. It will provide a calm, controlled, and supportive space where pupils can engage in sensory-based interventions tailored to their individual needs. This environment is particularly beneficial for children with autism, ADHD, sensory processing differences, anxiety, and communication challenges, offering them a safe space to regulate, reset, and re-engage with learning.

#### **Planned Expenditure**

The £1,000 grant will be used to equip the Sensory Room with high-quality, evidence-informed resources that create a multi-sensory, therapeutic environment. Our planned expenditure includes:

##### **1. Sensory Lighting and Visual Stimulation**

- LED mood-lighting panels
- Fibre-optic sensory strands
- Light-effect projector These items will support visual tracking, focus, and emotional regulation by creating a calming and immersive atmosphere.

##### **2. Tactile and Proprioceptive Resources**

- Textured wall panels
- Weighted lap pads or cushions
- Soft-play tactile items These resources will provide deep-pressure input and tactile exploration opportunities, supporting pupils who benefit from grounding sensory experiences.

### **3. Comfort and Relaxation Equipment**

- Beanbags or soft seating
- Sensory mats or rugs These additions will ensure the room is physically comfortable and accessible, offering pupils a safe space to decompress when needed.

### **4. Auditory and Calming Sound Resources**

- A small speaker system for therapeutic soundscapes
- Noise-reduction materials where appropriate These elements will help create a soothing auditory environment that supports emotional regulation and reduces sensory overload.

### **Impact and Expected Outcomes**

The investment will significantly enhance the support Langer Primary Academy can offer to children and young people with SEND. Anticipated outcomes include:

- Improved emotional regulation and reduced anxiety
- Increased readiness to learn following sensory breaks
- Enhanced communication, interaction, and engagement
- A safe and supportive space for de-escalation
- Greater inclusion and accessibility across the school environment

By equipping the Sensory Room with high-quality resources, we aim to create a space that is both therapeutic and empowering, enabling pupils to thrive academically, socially, and emotionally.

### **Conclusion**

The £1,000 grant from Felixstowe Town Council will have a meaningful and lasting impact on the SEND provision at Langer Primary Academy. It enables us to create a purpose-built Sensory Room that reflects best practice and meets the diverse needs of our learners. We are deeply appreciative of the Council's support and look forward to demonstrating the positive outcomes this investment will bring to our pupils, their families, and the wider community.